

Warm Up  
Use a graphing calculator

Number of sit-ups done by two groups of senior students:

|                       |                     |
|-----------------------|---------------------|
| <b>Class Officers</b> | <b>Cheerleaders</b> |
| 15                    | 29                  |
| 22                    | 28                  |
| 28                    | 27                  |
| 25                    | 27                  |
| 34                    | 26                  |
| 38                    | 25                  |

Class Officers mean = 27  
 median = 26.5  
 mode = none  
 standard deviation = 8.3

Cheerleaders mean = 27  
 median = 27  
 mode = 27  
 standard deviation = 1.4

*Class Officers: skewed right*  
*Cheerleaders: symmetric*

Oct 30-9:07 PM

### Learning Targets

- I can construct a Histogram using the 3 steps given in class.
- I can describe the characteristics of a graph using SOCCS.

Oct 26-10:33 PM

### Histograms

- shows the distribution of numerical variables
- no spaces between the bars
- does not show every data value in the way a dot plot, bar graph or stem plot does

S - symmetric  
 O - none  
 C - heights of boys  
 C - mean between 140 & 145  
 S - standard deviation

Oct 26-10:36 PM

### How to make a histogram:

- STEP 1 - Divide the data into "classes" or "bins" of equal size (find the range and divide by 10 then use your best judgment)
- STEP 2 - Count the number of individuals in each class (make a frequency table)
- STEP 3 - Draw your histogram. Classes go on the horizontal and counts (frequencies) go on the vertical.

Oct 26-10:40 PM

| College or University | Percent Accepted |
|-----------------------|------------------|
| Harvard               | 11               |
| Yale                  | 16               |
| Princeton             | 12               |
| John Hopkins          | 32               |
| New York              | 29               |
| MIT                   | 16               |
| Drake                 | 26               |
| Carnegie Mellon       | 36               |
| George Washington     | 49               |
| Northwestern          | 33               |
| American              | 72               |
| Cornell               | 31               |

①  $72 - 11 = \frac{61}{10} = 6.1 \rightarrow 7$

| Classes | Frequency |
|---------|-----------|
| 11-17   | 4         |
| 18-24   | 3         |
| 25-31   | 3         |
| 32-38   | 3         |
| 39-45   | 1         |
| 46-52   | 1         |
| 53-59   | 1         |
| 60-66   | 1         |
| 67-73   | 1         |
| 74      | 1         |

*% of Applicants Accepted*  
 S - skewed right  
 O - 72%  
 C - % accepted  
 C - median = 30%  
 S - range = 61%

Oct 26-10:51 PM

|                | % HS Grads 1990 |  | % HS Grads (classes) | Frequency |
|----------------|-----------------|--|----------------------|-----------|
| MISSISSIPPI    | 63.8            |  |                      |           |
| MISSOURI       | 70.3            |  |                      |           |
| MONTANA        | 86.4            |  |                      |           |
| NEBRASKA       | 84.2            |  |                      |           |
| NEVADA         | 76.5            |  |                      |           |
| NEW HAMPSHIRE  | 71.7            |  |                      |           |
| NEW JERSEY     | 77.2            |  |                      |           |
| NEW MEXICO     | 57.3            |  |                      |           |
| NEW YORK       | 80.4            |  |                      |           |
| NORTH CAROLINA | 66.7            |  |                      |           |
| NORTH DAKOTA   | 86.9            |  |                      |           |
| OHIO           | 76.4            |  |                      |           |
| OKLAHOMA       | 77.2            |  |                      |           |
| OREGON         | 56.2            |  |                      |           |
| PENNSYLVANIA   | 71.7            |  |                      |           |
| RHODE ISLAND   | 64.9            |  |                      |           |
| SOUTH CAROLINA | 58.2            |  |                      |           |
| SOUTH DAKOTA   | 79.9            |  |                      |           |
| TENNESSEE      | 68.7            |  |                      |           |
| TEXAS          | 65.4            |  |                      |           |
| UTAH           | 79.5            |  |                      |           |
| VERMONT        | 80.4            |  |                      |           |
| VIRGINIA       | 69.9            |  |                      |           |
| WASHINGTON     | 74.7            |  |                      |           |
| WEST VIRGINIA  | 78              |  |                      |           |
| WISCONSIN      | 82.7            |  |                      |           |
| WYOMING        | 85.1            |  |                      |           |
| MINNESOTA      | 89.4            |  |                      |           |

① range =  $89.4 - 56.2 = 33.2$   
 $\frac{33.2}{10} = 3.32$   
 $\Downarrow$   
 5

② 55-59  
 60-64  
 65-69  
 70-74  
 75-79  
 80-84  
 85-89  
 90

Oct 26-10:47 PM

Assignment:

Section 5.4 p. 167 #1, 3-6

Learning Targets

- I can construct a Histogram using the 3 steps given in class.
- I can describe the characteristics of a graph using SOCCS.



Oct 26-11:08 PM